



**BAHIRJI SMARAK MAHAVIDYALAYA,
BASMATHNAGAR
DIST-HINGOLI 431512 (MS)
(NAAC 'A' GRADE)**

**POLICY
DOCUMENTS
INTERNAL QUALITY
ASSURANCE CELL
(IQAC)**



Dr. Narsingh Pimparne

Coordinator

IQAC

bahirjicollege@gmail.com

Cell: +91 9970887744

Contents

SR NO	TITLE	PAGE NO
1	ADMISSION	5
2	DIVYANGJAN FRIENDLINESS	7
3	ADMINISTRATION	8
4	EDUCATION & CURRICULUM	9
5	CONTINUOUS INTERNAL EVALUATION	10
6	STUDY TOURS	12
7	QUALITY	13
8	ANTI RAGGING	15
9	FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION	17
10	GREEN & NATURE CLUB INITIATIVES	18
11	RESEARCH	20
12	INFRA MAINTAINANCE	22
13	EXTENSION ACTIVITIES	24
14	STUDENT ACTIVITIES	25
16	ALUMNI ACTIVITY	27
17	ANTI-HARRASMENT	29
18	FACULTY EMPOWERMENT	30
19	E-GOVERNANCE	32
20	CONSULTANCY & COLLABORATION	34
21	CODE OF ETHICS	35
22	PERFORMANCE APPRAISAL	36

23	GENDER POLICY	37
24	SCHOLARSHIP & FINANCIAL SUPPORT TO STUDENTS	38
25	MENTORING	40
26	STRATEGIC PLANS	41
27	GRIEVANCE REDRESSAL	42
28	ENVIRONMENT AND SUSTAINABILITY	43
29	WASTE MANAGEMENT	44
30	POLICY REFORMS	45

FORWARDING

The IQAC was established as per the guidelines of the NAAC Manual, which was also reinforced by UGC. Since its establishment in 2010, the Internal Quality Assurance Cell (IQAC) strives to assure quality education in the college. It plans activities and monitors them through different committees like Academic Monitoring Committee, Exam Committee, Staff Academy Committee, Research Advisory Committee, etc. The college has done constant progress in NAAC Assessment & Accreditation process in which IQAC has played a pivotal role. The IQAC of the college has been reshuffled according to the NAAC guidelines with Dr. Narsingh Pimparne as the coordinator. The efforts of IQAC resulted in the following achievements.

Sr. No.	Accreditation Year	Grade	CGPA
1	2024	A	3.02
2	2016	B+	2.64
3	2004	C++	67.50

Sr. No.	Particulars
1	ISO 2009:2015
2	Academic & Administrative Audit "O" Grade with 90.83%
3	Best College Award
4	Best Magazine Award
5	Green Audit
6	Energy Audit
7	Environment Audit
8	Gender Audit
9	Plantation Audit

The college is committed to imparting quality education keeping pace with global needs to fulfill the highest standards of educational, social, cultural, and economic needs, for the all-round development of deprived students with ethics and accountability.



ADMISSION

1. For admission to each class/year of the course, admission committee of faculties and authorities is to be constituted to facilitate of the process of admission with one or two members being designated as Admission In-Charge/s.
2. The admission of courses is to be officially announced on the college website along with the name/s of Admission In-charge/s along with their contact numbers with the link for online form filling and submission of admission/merit forms and payment of fees.
3. The admission committee will be responsible for counselling in the choice of subject selection on the basis of the performance of the candidate in the qualifying examination.
4. Admission to various courses run by the college would be granted on “First come First serve” basis subject to availability of vacant seats for the course.
5. For admission to certain courses, where the ratio of number of applicants to the number of seats available is high, merit forms will have to be filled by the desirous candidates' up to a last date. After the last date is over, admission merit list will be declared on a scheduled date and time.
6. The merit list will contain the list of candidate names who qualifies to secure admission within a scheduled time limit and also the names of candidates who are in the wait list.
7. If the candidate whose name has appeared in the merit list fails to secure admission within the scheduled time frame, the seat will be allotted to other candidates in the waiting list as per wait list number in the second merit list. No correspondence or coercion later for grant of admission from candidates who fail to secure admission within the stipulated time frame will be entertained.
8. Admission to courses affiliated to the Swami Ramanand Teerth Marathwada University Nanded will be granted only if the candidate desirous of seeking admission satisfies the eligibility criteria prescribed by the university.
9. The reservation policy of the state government and the norms of the affiliating Swami Ramanand Teerth Marathwada University Nanded will be applicable in the remaining 50% of seats.
10. For students with disabilities (Divyangjan), 3% of the seats will be reserved.
11. Admission granted to the candidates by the college would be purely provisional. It will be confirmed after the due process of eligibility is completed by the candidate with the assistance of the college eligibility section and the affiliating university verifying and granting eligibility



approval to each candidate for each course.

12. Admission to certificate/short term courses which are autonomous will be granted on the basis of eligibility criteria fixed by the college.

13. The rules for cancellation of admission/refund of fees would be as per the rules prescribed by the affiliating university.

14. Admission to any course would be granted by the college only after payment of prescribed course fees.

15. However if the candidate is unable to pay full fees, he/she will have to apply for the installment facility with the assistance of the admission committee which will recommend the instalment amounts with their due dates to the Principal/Vice-Principal who will finally approve the instalment request.

16. The original fee receipts /transaction details of the admission fee paid will have to be preserved by the candidate till he or she fully passes out the concerned course.

17. Admission to students who are children/wards of the college staff would be granted concession in fees as per the staff welfare measures currently in force.



DIVYANGJAN FRIENDLINESS

The college is committed to facilitate students, staff and visitors with Disabilities as per the guidelines of Department of Empowerment of Persons with Disabilities (Divyangjan) under Ministry of Social Justice & Empowerment.

The college has provided the following facilities to make them accessible to divyangjan.

1. Accessible Parking - Reserved near the entrance with a clearly marked and prominent space with a safe connecting access route to the main building.
2. Accessible approach route - Right from the main outer gate till the entrance of the building, accessible route with tactile path is provided with the instructional and directional signage features.
3. Accessible reception area with an accessible counter manned by a trained receptionist for wheelchair bound persons as well as arrangement to provide information to those with visual or hearing impairment.
4. Accessible entrance to the building – ramp with sufficient width and gradual gradient.
5. Accessible Staircases having tactile tiles at the beginning and end for alerting persons with visual impairment and of appropriate height and thickness for comfortable climbing with durable handrails.
6. Accessible toilets – with customized wash-basins and commodes and retro-fitments such as Grab bars, Long/lever handles of taps, door handles to facilitate convenient toilet use.
7. Accessible corridors and tactile flooring wide enough for wheelchair users to pass easily, is well lit, and anti-skid flooring and appropriate signage displayed.
8. Facility of writer with additional time for those unable to write with normal pace.

Administration

The college administration policy is targeted to expand college's vision and mission, achieve compliance of laws and regulations as applicable, strengthen the internal controls, and promote operational efficiency. It focusses on enhancing functional competences, best practices, effective decision-making and compliance with laws and regulations as applicable.

1. Transparency at all levels is to be achieved wherever possible.
2. High quality administration to be achieved by promoting strict decentralization at all stages.
3. The mechanism of administration must be student centric.
4. All administrative matters to adopt inclusive approach in its best possible ways.

Education & Curriculum

The policy for education and curriculum is framed for governing the development of educational programs which are need based and pertinent to be offered in the institution. It relates to design, promotion and offering of relevant programs for augmentation of student's skills in a full-time and part-time manner or a combination of multiple programs as possible.

1. The sole objective of the curriculum would be to transform the learners into proficient and responsible citizens of the nation and investing knowledge, values and competencies in them to contribute in the national development.
2. Stringent safety norms to be taken for ensuring safety at all places in the institution.
3. Innovative techniques included in the curriculum must be relevant to the higher education sector.
4. The certificate and Add-on skill development courses being offered is to be periodically evaluated for ensuring that the changing requirements in the career market are addressed.
5. Review of inclusive initiatives for slow and advanced learners to be periodically done.
6. To ensure parental awareness and support, regular feedback to be taken for consistent track record of learner's performance.
7. Synchronism with the proposed academic calendar to be compulsorily maintained.
8. The proposed academic calendar is to be prepared afresh every year and well in advance in consultation with all the departmental heads, faculty and mentors also leaving some scope of its modification due to any unforeseen circumstances.
9. The proposed course and program outcomes are strictly adhered to by constant monitoring

Continuous Internal Evaluation

The policy for the conduct of Examination and internal evaluation is exclusively framed to provide learners with multiple options to track assessment and assuring quality. The consistency of quality quotient is ensured by providing multiple assessment techniques by the college.

1. The college to appoint a senior faculty to serve as College Examination Committee to supervise and execute all examination related work and procedures. The committee is to be relieved from all extra-curricular assignments so as to concentrate on examination related work.
2. The University Examinations to be conducted by scrupulously following all the norms and regulations of the affiliating university including the appointment of staff in different capacities.
3. The announcements related to examination form acceptance dates, fees details, schedules (timetable) to be published on the website and/or displayed on the notice boards well in advance, leaving convenient time for the students to take note and comply within the stipulated time. Such information to be also communicated to the students using other means such as WhatsApp groups, etc. wherever possible.
4. The first year UG practical examinations are conducted by the college by appointment of internal and external examiners from the college faculty.
5. The second/final year UG and PG practical examinations are conducted by the affiliating university which appoints external examiner from outside the college.
6. The Internal Examination of the college to be conducted in either in a centralized fashion (in streams or subjects with larger number of students) or at the departmental level (in streams or subjects with comparatively lesser number of students).
7. Transparency, consistency and fairness in the internal evaluation are to be maintained at all costs with accessibility to all learners.
8. The internal assessment is to be healthy and extensive in providing a fair estimate of learner's ability and attainment supporting their progress efficiently.
9. Consistency, validity and reliability in results of internal assessment must be ensured.

10. The internal assessment to precede and conclude before the commencement of university examinations leading to adequate preparation and practice for university level.
11. Face to face interaction of learners with the faculty or handing over the evaluated answer sheets to the learners to be done for identifying their mistakes, errors or weaknesses. This may be generally done or must be done if demanded.
12. To ensure parity of performance, supplementary tests/class tests/surprise tests/modular assignments to be conducted as per the feasibility.
13. Wherever possible tutorials, seminars and assignments are to be allotted to learners for ensuring their active participation in the learning process.
14. In addition to the above modalities, work based assessment; formative and summative assessments are to be evaluated with care and precision.
15. The action plan for balancing assessment criteria and learning outcomes is to be allowed.
16. The internal assessment mechanism is to be periodically reviewed for its easy interpretation of learners and assessors.

Policy on Study Tours

Study tours are an excellent source of enhancing experiential learning of students. The following procedures are adopted by the college in organizing study tour programs and guidance to faculty and students.

1. The government rules, directives and policies in matters of study tours must be given highest precedence ensuring that they are scrupulously followed.
2. Before organizing study tours, the purpose and specific educational objectives of the proposed study tour must be identified for development.
3. During the study tour, the tour participants must be compulsorily oriented to help them achieve appropriate personal, social, and academic development.
4. The staff/student ratio and involvement of staff competent to deal with contingencies must be adequately identified and considered before deputation of the staff for study tours. The staff members, who are competent to supervise, control and guide the participants during the study tours must be handpicked for deputation.
5. Before embarking on the study tours, the necessary arrangements (such as transportation, accommodation, food, finances etc.) and other support services should be well planned and brought to the information of college authorities. Only after it is effectively done, the green signal for proceeding on the study tour is to be given.

Quality

Reaching the highest quality standards of the higher education sector is the sole motto of the college in its prevailing circumstances.

1. Adequate opportunities to be provided to all the learners in recognizing their potential and leveraging it to achieve uppermost standards in their respective programs.
2. The learners to be assured about their safety in the college campus by clear communication.
3. There must be no discrimination on the basis of religion, caste, creed, race, nationality, language or region and treatment of all in the campus has to be fair and equal.
4. The dissemination of knowledge, skills and expertise in all programs is to be critically designed to ensure that the learners are casted into good citizens with principled attitude.
5. The process of quality assurance, enhancement systems and procedures must be perpetual and binding on all stake holders. It has to rigorously evaluate strengths and weaknesses to explore and implement counter measures for improvement.
6. The quality system to target enhancement in standards of learning, teaching and assessment by the ways of monitoring, reviewing and developmental measures.
7. Interaction with the employers and their feedback including that of students and other stake holders to be considered to evaluate the service trails of the college learners in the corporate and industrial market. Based on these inputs, quality system to be periodically mended by the transient nature of decision making by the college management.
8. Sufficient care to be taken in ensuring that the academic standards in the college are at par with the requirements of higher education sector and quality of learning opportunities provided under various programs is gradually enhanced.
9. Teachers to be encouraged for perpetually upgrading their teaching and learning methods preferably by using the latest ICT tools available.
10. The infrastructural facilities being the skeletal of the college, adequate care is to be taken in propping up timely addition, renovation and maintenance.
11. Faculty are to be encouraged for carrying out quality research and publish their findings in reputed journals and file patents wherever possible.

12. Seminars, conferences, workshops, etc. on quality issues to be organized on a regular basis.
13. Orientation programs for teachers and students to be conducted regularly for upgrading the quality of teaching and learning.
14. MOUs and collaborations with reputed national laboratories, institutions, industries and organizations to be developed for widening the scope of activities and opportunities.
15. Consistency of Research Centre's outcomes to be ensured by appropriate planning of academic activities and extension lectures.

Anti-Ragging

The college policy is in agreement with the UGC regulations on curbing the menace of ragging in higher educational institutions, 2009 and it is committed to keep the campus ragging free.

1. As per the UGC ragging regulations, 2009, state and central government directives, anti-ragging undertakings from students and parents are to be collected at the admission entry level itself making them aware of the consequences of its violation.
2. Considering ragging as a cognizable offence, all the provisions of central and state government acts are to be scrupulously followed.
3. The Anti-ragging cell is to be constituted by the college principal which has to work under his/her direct supervision.
4. On receipt of ragging complaint by the Anti-ragging cell, the college has to seriously deal with such cases as per the university regulations which may include reporting and registering it at the nearest law and order department.
5. Strict vigilance on student activities especially during the admission period at the beginning of the academic year is to be stringently maintained.
6. Counselling facility to be provided by the Anti-ragging cell or in house counsellors or by professional counsellors, if need be. Their reports to be submitted to the college principal regularly.
7. The faculty to be also directed to identify potential violators and susceptible victims by visible stress and palpable tension. Such cases to be communicated to the college anti-ragging cell for quick disposal of solution.
8. On receipt of ragging related instructions/information from central, state, UGC and court orders, the college anti-ragging cell to update the stake holders regularly.
9. During the first few weeks or months of the academic year, special sessions may be arranged for new college entrants to prepare them for their socio-academic life in the campus.
10. All the locations in the college campus with higher possibility of ragging is to be identified by the college anti-ragging cell and such locations must be under constant vigil and watch.
11. The college has to ensure active participation of maximum students in cultural festivals and activities so that the distinction of senior or junior is automatically erased.



12. The anti-ragging policy of the college is to be prominently displayed on the college website as well as included in the college prospectus and mentioned in the admission related documents in addition to the display of anti-ragging slogans using electronic and print media available in the campus.
13. The college anti-ragging cell may be supplemented with faculty squad, if need be, for deputation at vulnerable locations and times.
14. The anti-ragging cell has to ensure sensitization of parents about the rights and safety of their children/wards by leveraging the opportunities when they are likely to meet and interact and if needed, special sessions may be conducted.

Financial Management & Resource Mobilization

The college is committed to provide the best resources to all the stake holders namely students and staff. The college has a system of managing and mobilizing its financial resources which is periodically audited and transparent.

1. The activities planned by various departments, committees, individual staff members have to submit the proposals to the college internal quality assurance cell (IQAC) which will monitor the need, sanction and execution of such proposals.
2. After analyzing the need of activity proposals, the IQAC would either recommend sanction or rejection of activity proposals to the principal for final decision.
3. The college encourages each section of the institution to find sponsors towards meeting the expenses for organization of events and activities.
4. While organizing any event, activity or outreach program, active involvement of Alumni Association and PTA is highly recommended.
5. The IQAC is expected to study and recommend various ways to channelize funds for the development of the institution.
6. The new construction and maintenance works are to be sanctioned only after conducting a feasibility study under the guidance of IQAC.
7. All faculty members are encouraged to apply and avail themselves of different research project funds, incentives, aids which is being offered by various agencies.
8. In cases of disaster relief and social outreach programs being planned by the college on humanitarian grounds, an appeal for sponsorship from general public, well-wishers and philanthropic institutions may also be made, wherever possible.

Green & Nature Club Initiatives

The college is dedicated to implement, maintain and improve environmental management processes in the campus in order to reduce its carbon and environmental footprint. Consciousness about ecological balance and impact of its disorder on sustainability is deep rooted in the ethical framework of the institution.

1. The college is committed to improvement of the natural environment by pollution prevention and control, ecofriendly disposal of waste (specifically electronic waste) and green initiatives for sustainability and survival. Any biodegradable, recyclable initiative has to be encouraged giving utmost priority.
2. As per the directives of the central and state government in environment related matters, all policies, procedures defined by the government has to be scrupulously followed.
3. Wherever possible, use of toxic, hazardous and environmentally unfriendly substances is to be avoided or reduced to minimal whereas use of sustainable resources is to be maximized.
4. The biodiversity of the campus has to be protected and improved by all available means.
5. Development and implementation of sustainability related research and teaching initiatives should involve practicality.
6. The college is committed to maintain a very strict and ecofriendly waste management mechanism and abide by the principle of green protocol.
7. The college acknowledges its responsibilities and obligations to contribute its share in the resolution of local and global environmental issues by minimizing its environmental impact.
8. The college subscribes to Reduce, Reuse and Recycle initiatives and encourages all its stake holders to reduce individual waste generation as an ethical commitment.
9. All institutional activities have to revolve around the principles of plastic reduction and lesser waste generation.
10. The waste management measures introduced by government departments and scientific agencies are to be implemented in the campus wherever plausible.
11. Efforts to be continually made to ensure that all the college stake holders are aware of the college waste management strategy policy.



12. Wherever possible, waste items to be identified for reuse either internally or in association with third parties.
13. Programs which nurture the environment quality and biodiversity protection throughout the region are encouraged to be introduced.
14. Targets of achieving environmental performances to be set in the areas of green initiatives.
15. Efforts to be continually made to make the campus plastic free to a maximum extent. Use of alternative items instead of plastic to be promoted and make the institution abide by the principle of green protocol.
16. Steps to be taken for harnessing of solar energy to its maximum by installation of solar energy panel as an alternative source of energy, in the open areas of campus.
17. Minimal use of paper to be practiced by using electronic platforms for academic and administrative purposes.
18. Composting, bio-manure and other onsite treatment options to be implemented in the campus wherever possible. Construction of compost pit so as to utilize the dry waste generated due to fallen leaves, etc. and vermicomposting to avoid use of chemical fertilizers.
19. Rainwater harvesting plant to be installed for collection and use of rainwater in an efficient manner.
20. To design and implement horticulture and medicinal plant gardens to add to the college green cover. Plantation of plants that release higher amount of oxygen in the atmosphere thereby helping in air purification.
21. No Vehicle Day to be practiced at least once a month to reduce air pollution.
22. Implement energy efficiency by way of decreasing greenhouse gases emission and carrying out of low carbon activities, methods in the campus.
23. To identify and replace equipment/gadgets such as printers, scanners, etc. which are old, outdated and are heavy power consuming.
24. Replace incandescent bulbs and tube lights and replace them with energy efficient light bulbs and tubes which consume very less electrical power thereby helping in keeping energy efficient campus.

Continuously track and monitor energy usage in the campus by conduction of energy audit and implement ways to increase energy efficiency wherever po

Research

The college lays pivotal importance on research and related activities. The college research policy provides guidelines for the conduct and publication of quality research work by all the staff (including teaching, non-teaching and administrative), students and external experts/guides associated with the research work conducted at the college.

1. The college research policy adheres to the ethics of research, publication and academic integrity of the University Grant Commission (UGC) and the affiliating university.
2. The research monitoring cell of the college comprising of faculty members has to promote and sustain the research tempo of the college. This cell has to support decision making in matters related to research which are critically important for the institution and is headed by Research Committee.
3. The conduct of research related programs such as seminars, conferences, symposia, workshops and other regular events etc. is highly encouraged.
4. The faculty members who are interested in attending research related events such as seminars, conferences, symposia, workshops etc. which is being conducted outside the college, in the same city or any other location in India would be reimbursed complete registration fee, transport allowance, dearness allowance as applicable. This will be subject to the following conditions
5. The request for permission and sanction of reimbursements is to be submitted in advance. The proposal would be sanctioned after due proposal feasibility evaluation/recommendation by the Research Committee.
 - i. After the return from successful attendance at the event and subsequent submission of its report, the amount would be reimbursed.
 - ii. In case of any faculty member being interested in attending an event being organized in the college itself, then subsidy in the registration fee would be offered. However no T.A./D.A. would be applicable in such case.
6. The research being conducted in the college should be defined, prioritized and ensured that the focus area is contemporary and relevant.
7. The college acknowledges the research achievements of its faculty in different disciplines.



8. The essential infrastructure support for the research work would be provided by the college and the research facilities will be augmented in the departments whenever and wherever possible.
9. The allocation of financial and other support for research will be based on objective, transparent, merit based decision-making system.
10. The faculty research outcome has to reflect by incorporating it into teaching process so as to benefit student learning and outcomes.
11. Faculty are to be encouraged for carrying out quality research and publish their findings in reputed journals and file patents wherever possible.
12. The college encourages the faculty members to take up research projects by extending all possible support.
13. With the motto of benefitting the society from the expertise available in the college, the college encourages conduct of outreach programs and non-financial consultancy services offer to the industry, Government and Non-Government Organizations.
14. The research monitoring cell of the college has to ensure that the expertise available in the departments especially the science departments is open to the public.
15. Establishment of research collaborations and linkages with foreign universities is highly encouraged by the college.
16. Faculty/Student exchanges between institutions for research are highly encouraged to enrich them with quality, national and international exposure.
17. Memorandum of Understanding (MOUs) and collaboration with reputed national laboratories, institutions, industries and organizations is to be made for facilitation of faculty and students to undertake research projects and internships in collaboration with them.

Infra-Maintenance Policy

The college infrastructure being the backbone of an institution serves a vital support to the range of activities that are executed in it. Due to this pivotal role of the infrastructure, the college is committed to create new infrastructure whenever and wherever possible, enhance/renovate/maintain the existing one in the best interest of the college lending a constructive support to everything that happens here.

1. To ensure optimum utilization of the resources, the college infrastructure, including labs has to be used for academic and research activities by the faculty and students thereby contributing in the nation building effort.
2. Common facilities like ground, auditorium, conference halls, seminar halls, and multipurpose indoor facilities etc. may be provided for the conduct of academic events by other institutions, organizations after due evaluation of their prior request.
3. The college has a basketball cum volleyball court, badminton court, indoor table-tennis cum fitness center (gymnasium) for the use of staff, students for maintaining their physical fitness and training for competitive events.
4. The college may serve as venue for the conduct of local and national level examinations such as UPSC, MPSC, ICAI, SET, railways, bank recruitment drives, state government directorates etc.
5. The college to also serve as an Examination center for the Annual and End-semester Examinations of the affiliated University.
6. To ensure proper maintenance of the college infrastructure, the services of electricians, mechanics, plumbers and gardeners are to be made available in the campus compulsorily during the office hours and quick response in case of emergencies during odd hours.
7. Few of the college non-teaching staff members are identified and trained to provide such professional services in addition to their routine work.
8. Since the line voltage fluctuations and power failures is likely to cause greater harm, proper care is taken for the safeguard and steady functioning of IT infrastructure, sensitive and expensive equipment by providing with necessary back up and support systems.
9. For the maintenance of advanced or expensive hardware, the services of reputed and reliable vendors subscribed by signing a Local Maintenance Contract.

10. The funds obtained from the state/central government bodies, UGC, and the college management for the upgradation, maintenance and upkeep of infrastructure and support facilities are to be utilized for the same purpose only. Enough care to be taken that these funds are utilized during their allotted time frame.
11. The college is committed to share its infrastructural facilities for events such as blood donation camp, relief and e-waste collection centers etc. which are exclusively for the betterment of the society.

Extension Activities

To sensitization the students about social issues, and to imbibe a sense of social responsibility for their holistic personality development, the extension activities play a pivotal role. Hence the college must consider these extension activities in high regard by a centralized approach towards them.

1. All the extension activities conducted by the College through NSS, NCC, committees, departments etc., are to be critically designed for contributing towards bringing about social change and community upliftment, finally leading to holistic development of students.
2. The departments are encouraged to undertake extension activities either independently or jointly with other entities in collaboration with government or non-government organizations in all possible domains including need-based training programs and consultancy.
3. Community development activities and educational enrichment of school children must be targeted by the college wherever and whenever possible.
4. Enrichment areas may include science popularization, social justice group, mock parliament session, mock UN body session, one act plays, drama productions, debating, public speaking, and entrepreneurship development etc.
5. Achievement of hands-on experience in specific areas by the college students may be targeted by the extension and outreach activities.
6. These activities serve as medium to students for displaying their talents and to utilize their knowledge and skills for the societal development.
7. By means of extension activities, the college also has to focus on national integration and communal harmony by involvement of Govt. agencies and local bodies wherever possible.
8. The extension activities of the college to also serve as a direct interface of the College with the corporate sector, the industry, public sector undertakings, social welfare organizations, government agencies, media houses and other educational institutions.

Student Activities

The college is committed to molding of its students into ideal citizens with integrity, human values and intellect during their course of study/association. To realize this, the college should take special care and attention during their academic career for ensuring their holistic development and constructive contribution in the nation building.

1. The rights and duties of the students and their support in achieving the institutional goals and objectives must be ensured.
2. The college strictly adheres to the rules, regulations and directives of the Central/State Government, UGC, affiliated University and the higher educational policies of the college management in all matters related to higher education.
3. The college encourages subscription to the best practices in the higher education sector wherever and whenever possible provided these align with the college values and vision. It is also open to comply with any changes in the legislation.
4. Clear, comprehensive and accurate information of all the programs, courses being conducted in the college along with their entry requirements is provided to all those interested, without any filtration or hiding.
5. The academically able, motivated and eligible students are promoted in all spheres of education irrespective of their backgrounds namely caste, creed, religion, region etc.
6. All matters relating to the admission, mentoring, academic formation and recruitment will be under the supervision of concerned teachers. HODs, mentors, IQAC and the Principal. The students can approach the principal if they have any issues which they consider to be brought to the notice of the principal.
7. The differently abled students (including those with disabilities) are entitled to avail special services in the campus. Any lacunae or shortcoming in these may be brought to the notice of college authorities for its quick and instant disposal.
8. The college expects its students to strictly observe their code of conduct in the college campus observing all the college rules and regulations. Any violation of these will be dealt with as per pertinent laws. The code of conduct of all stake holders is available on the college website.
9. The following considerations are intended by the college to ensure student centric atmosphere in the college campus.



- (i) Value based education to all students upholding morality and ethics.
- (ii) Fairness and transparency in admission, examination, campus placements, etc.
- (iii) The practice of sharing to be imbibed by visible practices of infrastructure sharing among various departments and sharing of knowledge by various sections of students.
- (iv) Guidance about future careers and employment opportunities to be provided to students.
- (v) Financial support to needy students by way of instalments, concessions etc.
- (vi) The psychological wellness of every student is ensured and counselled wherever disordered.

Alumni Activities Policy

This Alumni Policy Document outlines the guidelines and provisions for alumni of Bahirji Smarak Mahavidyalaya. It establishes a framework for maintaining a strong relationship with our alumni community, fostering their engagement, and providing support where necessary. This policy applies to all individuals who have completed a degree, program, or course at Bahirji Smarak Mahavidyalaya and are considered alumni.

Alumni Benefits and Services:

- 1. Access to Campus Facilities:** Alumni shall have limited access to campus facilities, such as libraries, sports facilities, and designated areas, subject to availability and any access restrictions implemented by Bahirji Smarak Mahavidyalaya.
- 2. Career Services:** Alumni may continue to receive access to career services, such as job postings, career counselling, and networking opportunities, subject to availability and any limitations set by Bahirji Smarak Mahavidyalaya.
- 3. Continuing Education:** Alumni may be eligible for discounted rates on continuing education courses, workshops, or other professional development opportunities offered by Bahirji Smarak Mahavidyalaya.
- 4. Alumni Events:** Bahirji Smarak Mahavidyalaya shall organize alumni events, reunions, and networking sessions to facilitate networking, collaboration, and engagement opportunities among alumni. Details of such events will be communicated through appropriate channels.
- 5. News and Updates:** Alumni shall receive regular communication, such as newsletters, magazines, or emails, to keep them informed about the latest news, events, achievements, and initiatives of Bahirji Smarak Mahavidyalaya.

Alumni Engagement:

- 1. Alumni Association:** The alumni association shall operate under its own constitution and bylaws, subject to approval by Bahirji Smarak Mahavidyalaya.
- 2. Volunteer Opportunities:** Bahirji Smarak Mahavidyalaya encourages alumni to contribute their time, expertise, and resources by participating in volunteer opportunities, mentoring programs, guest lectures, or other initiatives that benefit the current students and the institution.
- 3. Alumni Feedback:** Bahirji Smarak Mahavidyalaya may gather feedback from alumni regarding their experiences, suggestions, and areas for improvement. The feedback received will be considered for enhancing alumni services and programs.



Data Privacy:

1. Data Collection: Bahirji Smarak Mahavidyalaya will collect and maintain somewhat personal information of alumni to contact to them regularly. The collection of alumni data will be primarily for alumni engagement purposes and to provide relevant services and benefits.

2. Data Sharing: Bahirji Smarak Mahavidyalaya may share limited alumni information, such as contact details, academic achievements, or career updates, with other alumni, employers, or external partners for networking, mentorship, or job placement purposes.

3. Alumni Directory: Bahirji Smarak Mahavidyalaya may create and maintain an alumni directory, accessible only to authorized individuals, to facilitate networking and collaboration among alumni. Alumni will have the option to choose their level of visibility and information sharing within the directory.

Amendments to the Policy:

Bahirji Smarak Mahavidyalaya reserves the right to modify, update, or amend this Alumni Policy Document as deemed necessary. Any changes to the policy will be communicated to alumni through appropriate channels.



Anti-Harassment Policy

The college is committed to nurture an environment that of proper conduct and respect between all the stake holders ensuring that none of them is subjected to any sort of harassment. This is to be achieved by enforcement of anti-harassment policy and complaint procedures at all levels to make the environment absolved of discrimination, harassment, retaliation and/or sexual assault.

1. Discrimination, harassment (including sexual/gender harassment), sexual assault and retaliation against all the stake holders including contractors, interns and other third parties performing their assigned tasks is strictly prohibited in the college campus.
2. The higher tier personnel are expected to serve as role models of appropriate conduct for all other personnel but everyone will have to uphold higher standards of conduct.
3. As per the directives of Sexual Harassment of women at Workplace (Prevention, Prohibition and Redress) Act 2013, the college has to constitute a committee.
4. To sensitize students about the sexual and gender-based violence, its consequences and legal measures available to control it, special sessions of experts may be organized as per the prevailing situation in the campus and the need felt for the same.
5. To ensure gender equality, fairer sex (female) to be adequately represented in all sections of the college.
6. Any stake holder who feels that he/she is subjected to any kind of harassment due to his/her sex/gender or is witness to any such violation, then the same must be immediately reported to the principal who is ex-officio head of the anti-harassment committee or anyone in hierarchy who is deemed to be reported.

Faculty Empowerment Policy

The college teaching faculty has to play a greater role in the planning, decision-making and implementation of college policies. They are to be offered greater autonomy, confidence and freedom in making decisions making the system democratic in nature. This will empower them to work comfortably with all their colleagues and be responsible to their assigned duties without any follow up or supervision. The confidence acquired by the teachers in such a setup will help provide varied learning experiences to the students with ease and happiness.

The empowerment of the faculty is to be achieved through:

1. The process of planning and decision-making to involve the faculty members.
2. Timely dissemination of information through regular meetings, official communications etc.
3. Apprising of latest updates in the policies and demands in the higher education sector to be achieved through seminars and group discussion sessions. In the light of these, sessions on the plans, mission and goals of the college also to be included.
4. The college work environment has to be conducive and competent to provide self-fulfillment, satisfaction and promoting the inner drive.
5. To ensure reliable performances of routine works, feedback from the faculty may be taken whenever and wherever possible.
6. The faculty members who are interested in attending research related events such as seminars, conferences, symposia, workshops etc. which is being conducted outside the college, in the same city or any other location in India would be reimbursed complete/partial registration fee, transport allowance (T.A.), dearness allowance (D.A.) as applicable. This will be subject to the following conditions:
 - i. The request for permission and sanction of reimbursements (of registration fee, T.A., D.A. as applicable) is to be submitted in advance. The proposal would be sanctioned after due proposal feasibility evaluation/recommendation by the principal.
 - ii. After the return from successful attendance at the event and subsequent submission of its report, the amount would be reimbursed.
 - iii. In case of any faculty member being interested in attending an event being organized in the college itself, then subsidy in the registration fee would be offered. However no T.A./D.A. would be applicable in such case.



7. In the wake of imminent and challenging societal changes, the mission of the college has to be realized at all cost. To impart consistency in such issues, special brainstorming sessions may be arranged.
8. Teachers to be encouraged for perpetually upgrading their teaching and learning methods preferably by using the latest ICT tools available.
9. The infrastructural facilities being the skeletal of the college, adequate care is to be taken in propping up timely addition, renovation and maintenance.

E-Governance

The college is committed to adopt, implement and practice e-governance in order to provide a simpler, robust and efficient system of governance. Extensive use of E-governance has to be incorporated into every sphere of college functioning. It is to be implemented at various levels to provide efficient system of governance within the institution leading to paperless administration at its best.

1. The college subscribes to e-governance in administrative matters, finance and accounts, library and examination related processes.
2. The college staff including administration, faculty, support staff and students to be electronically connected for instant disposal and receipt of messages, notices etc. This can be achieved by using popular workspace application (G-suite), messaging applications (WhatsApp, Telegram) and cloudbased video communication applications (Zoom, G-meet) etc.
3. Staff punctuality is to be ensured by electronic attendance (biometric) which is secure from tampering.
4. The website of the college is to be full-fledged and functional. It serves as the focal point of e-governance initiatives. If due to any technical reason, if it becomes non-functional then all out efforts to be made to restore its functionality. The home page of the college website is www.bahirjicollege.in
5. The college admission process to be carried out from the college website in a user-friendly manner. Proper notices, alerts, links for other procedures such as online fee payment is to be provided on the college website. Separate login for students, teachers and alumni to be available. Students to be able to operate through laptops and mobile phones too.
6. The college finance and accounts are to be maintained with help of the ERP software named Vriddhi and the Tally software wherever possible.
7. The college library is computerized with catalog searching of books made available on OPAC terminals.
8. The college website has incorporated library related data with links to access E-learning facilities such as N- List, e-journals, e-books and periodicals.
9. The college website to provide online form for book recommendation and feedback.

10. A library advisory committee is constituted for the purpose of arbitrating library related issues and forwarding their recommendations/suggestions to the IQAC and Principal.
11. Training sessions for use of digitized library and e-learning resources to be provided to staff and the students.
12. The college website has to also provide facilities to alumni like alumni registration, information/notices of college activities, details of a few selected alumni, feedback and many other related issues.
13. The college examination process is automated by system using ERP software Vriddhi along with the exclusive examination portal provided by the affiliating university which ensures absolute confidentiality in hierarchical delegation of work, data entry and processing with ease.
14. Technical team (website maintenance committee) headed by system administrator is to be appointed to handle the technical issues related to digital online operations of the college.

Consultancy & Collaboration

In addition to the traditional teaching and learning process, the college has to promote the faculty in research, consultancy, extension, outreach and development of entrepreneurship cell to support student startups.

1. The college encourages the faculty members to take up research projects by extending all possible support and to file for patents.
2. With the motto of benefitting the society from the expertise available in the college, the college encourages conduct of outreach programs and consultancy services offer to the industry, Government and Non-Government Organizations.
3. The faculty members are encouraged to offer consultancy services and the necessary and needed infrastructural support such as laboratory facilities is to be provided by the college.
4. The research monitoring cell of the college has to ensure that the expertise available in the departments especially the science departments is open to the public.
5. Visit to foreign universities and establishment of collaborations and linkages with them is highly encouraged by the college.
6. Faculty exchanges between institutions for research, teaching and learning is highly encouraged to enrich them with quality, national and international exposure.
7. The college to take all efforts to provide internships and on-the-job training to students in reputed industries and organizations. This is to enable them to achieve competencies for jobs/career requirements and to successfully face the global challenges.

Code of Ethics

The college human values and professional ethics policy focusses on providing quality education to all students in the classroom without any kind of favoritism, discrimination, treating them equally with love, care and affection with a commitment to inculcate good values in them.

1. Exceptional concern to students must be shown by all teachers by motivating them wherever possible, to be acknowledged as role models by the students.
2. Absolute fairness in assigning marks/grades is to be exercised by the teachers during their internal and external assessments.
3. The rights and dignity of the students in expressing his/her opinion must be respected by all teachers.
4. The student community has varying levels of aptitude and capabilities with each student different from every other student. The teachers must recognize these differences and try to meet the needs and aspirations at individual level to the extent of possibility.
5. Human values and ethics play a distinctive role in molding the psyche of a student. These need to be touched upon by the teacher by means of presenting the importance of values by linking it to the subject being taught, at any stage of student interactions whether classroom teaching or practical sessions. This will have higher acceptability than dedicated sessions for the same.
6. Blood donation camps, visits to hospitals, old age homes, and orphanages can very effectively inculcate the spirit of generosity and sacrifice towards fellow humans. Hence such events to be highly encouraged.
7. The college is committed to providing Divyangjan or differently abled students, equal opportunities for accessing all the facilities available in the campus as per the mandate under Rights for Persons, with Disabilities Act, 2016 and Sugamya Bharat Abhiyan of the Government.
8. Convenient locations of classrooms and examination rooms for the differently abled students are to be allotted.
9. Additional time during examinations along with service of scribes is to be provided for physically challenged students as per the Government rules and affiliating University.
10. For easy access to college buildings, ramps are provided for convenience.
11. A special toilet with additional fixtures is provided for the use of disabled students.



Performance Appraisal

Review of staff performance and evaluation of their skills and achievements, is achieved by the annual performance appraisal.

1. The performance appraisal implemented in the college is as per the applicable UGC guidelines, Government of Maharashtra regulations as well as directives of the affiliating university in this regard every year. It is applicable to faculty and non-teaching staff.
2. The demands from the vision and mission of the college is also considered in addition to UGC regulations in the performance appraisal.
3. The performance appraisal is done confidentially once every year. The appraisal of teaching staff will be carried out by the respective H.O.Ds who will forward it to the Principal. At each stage, the appraisal will be scrutinized and remarks of the HODs, Vice-Principal and Principal through IQAC will be made.
4. The appraisal of all the HODs and Vice-Principals will be conducted by the Principal.
5. The performance appraisal of non-teaching and administrative staff is conducted by the college Registrar who finally forwards it to the Principal.
6. The performance appraisal data is analyzed quantifiably on the basis of documents submitted and feedbacks by IQAC.
7. After the analysis, the supervising authority scripts its remarks identifying the exceptional/significant/satisfactory/unsatisfactory progress whatever the case may be, and finally mentions the appreciation and/or areas of focus/attention for the individual.
8. The findings and remarks of the supervising authority are communicated to the concerned without delay.
9. For Annual Performance Index (API) evaluation of teachers, their API forms are verified and scrutinized by the IQAC and forwarded to the Principal. Finally it is forwarded to the affiliating university/competent authority for final evaluation and certification.
10. Teacher who are due for promotion under Career Advancement Scheme (CAS), their Appraisals, API evaluation certificate along with other documents are submitted to the IQAC which verifies and scrutinizes them before sending them to the Principal. The Principal forwards the proposal to the competent authority/committee/institution which is designated by the university the same



Gender Policy

As per the principle of gender equality which is enshrined in the Indian Constitution granting equality to women, and empowering the state to adopt measures of positive discrimination in women, the college is committed to be sensitive in the issues of gender. The college gender policy is framed as a commitment towards this objective in conformity with the Supreme Court guidelines in this matter.

1. The college strives to guarantee the rights and safety of all women in the college premises including students, faculty, support staff, administration, stake holders and visitors.
2. The gender sensitization initiatives are to be applicable to all sections of the community - students, faculty in all disciplines, support staff and administration and not limited exclusively to students only.
3. The intrinsic ingredients of the college gender policy would be equality, dignity and the ability to live, work and study without fear of harassment. It has to be written and approved to guarantee the rights and safety of women employed in the institution.
4. The inequity in the staff pattern in the college to be addressed by giving more chance to female employees to get associated with the cause of the organization.
5. The college implements effective measures for the safety and security of all gender.
6. An accessible, active and unbiased grievance redressal cell to function in the college.
7. The college shall provide equal opportunity for all genders without any kind of discrimination.
8. The presence of women in all sections namely faculty, support staff etc. is ensured imparting a feeling of security and confidence in the girls students.
9. Signboards and posters for prevention of eve-teasing are to be fixed at focal locations in the college premises.
10. Talks, discussions on gender issues to be regularly organized and a certified consultant to be also invited for counselling and guidance in gender issues.
11. The various college bodies such as IQAC, anti-ragging cell, discipline committee and grievance redressal cell to work in syncretic manner for gender issues by creating social awareness about gender discrimination.

1. At the beginning of academic year, the college shall provide the necessary information about the scholarships.
2. The college shall notify the list of Government/Non-government scholarships all notifications will be displayed on the noticeboard.
3. There is a separate section in the college office to solve queries and guide the students.
4. The college is registered on all the scholarship portals of the government and is also registered with all the departments which sanction scholarships to the students.
5. The college ensures that the name of the college along with institutional code is there in the portal for the easy and successful submission of the application by the students.
6. The duties of verification, E-verification, attestation, E-attestation are done as per the procedure.
7. The college office shall process all the applications on time.
8. The college library also displays the information about the scholarships.
9. Students should not have any backlog in any subject.
10. It shall be the duty of students to register and apply for the available scholarships as per the eligibility criterion.
11. The institutional financial support is considered depending upon availability of the sponsored.
12. The institutional financial support is considered for economically backward and meritorious students.
13. Eligibility to avail the scholarships from institutional finance will be only merit in subject.
14. The college is committed to keep the students informed about the scholarships and provide necessary assistance. The students can use internet facility in the library to apply for the scholarships.
15. For any information and assistance on scholarship the students can contact the scholarship



section in the college.

16. For online scholarships the students can apply only online students are provided with all the necessary guidance and they must apply on their own.

17. Students having at least 75% attendance are eligible for scholarships provided by government of India.

18. Those students whose parents are in service must submit form for freeship.



MENTORING

Mentoring includes listening, encouraging, sharing the experience, giving help, advice and guidance to students and pointing them to other sources of support or referral.

1. The mentors have to act on behalf of the college to support learners who are enrolled on a course of study.
2. The mentor will act within an agreed range of confidentiality and will ensure they have the best interests of the young learner in mind at all times.
3. The mentors should be good communicators, excellent and active listeners. They should have sympathetic approach to sensitive issues and should be able to maintain confidentiality.
4. They should have regular meetings with their mentee and keep records
5. They should make the young learners work for them and take advantage of the young person in anyway.
6. The college is responsible for providing training, advice and on-going guidance to the mentors
7. The department heads, tutors and the mentors will meet as a group once every month to discuss development ideas and to look at up-coming events and possible pressure points which their mentees might be facing.
8. Any complaint regarding mentors from students should be submitted to the principal directly. And the principal should take due measures to provide the student with other suitable mentors.

STRATEGIC PLANS

The Strategic plan document is made through a participatory process ensuring the involvement of all the stakeholders for meeting future challenges in the field of higher education.

1. The Institute has created the Strategic Plan through a detailed consultation process with stakeholders for five years.
2. It is constituted with the involvement of key Institute leaders and faculty representatives.
3. The draft document is presented in an open meeting with students, staff and faculty for feedbacks.
4. The revised document is presented to the higher governing body before framing the final document.
5. It aims at creating an ambience in which new ideas, research and scholarship flourish, and from which the leaders and innovators of tomorrow emerge.
6. It tries to address problems faced by the nation and the global community as a whole. It aims at providing an education that transforms students through rigorous coursework and by providing an understanding of the needs of society.
7. It aims to collaborate with other academic and research institutes around the world to strengthen the education and research ecosystem.

GRIEVANCE REDRESSAL

The management is keen on implementing various measures for the proper handling of the grievance redressal. The Grievance Cell should be constituted and maintained at the level of departments and closely follows the regulations of UGC (Grievance Redressal) Regulations, 2018.

1. The college provides adequate and ample platforms for its different stakeholders to raise their grievances. The college insists on convening regular open houses for all the departments.
2. In order to resolve any confusion and grievance related to admission to various academic programme special helpdesk should be arranged. Any breach in the reservation policy in admission should be directly informed to the principal.
3. Grievance related to fee payment, caution deposit, etc. should be dealt by the respective heads of the department, and should be reported to the principal according to the seriousness of the issues.
4. Complaints related to various offices of the college including the principal can be informed directly to the manager of the college.
5. The concerned authorities namely Principal, Vice-principal, IQAC Coordinator and respective heads of the department are obliged to make their presence in the open forums conducted for all the departments.
6. Adequate measures boxes placed at different blocks of the college.
7. Prospectus of the college should be published in print form and online.
8. Grievance Cell convenes frequent meetings to monitor the grievance redress activities of the institution.



ENVIRONMENT AND SUSTAINABILITY

The college is committed to implementing, maintaining and continually improving environmental management processes to reduce its environmental footprint. Ecological consciousness rising from notions of sustainability is embedded in the basic ethical outlook of the institution.

1. The college is obliged to protect the environment through the prevention of pollution and waste, and through the sustainable development, and maintenance and improvement of the natural and environment.
2. The college should formulate its policies complying with all relevant environmental legislation, standards, agreements, policies and procedures demarcated by the central, state governments.
3. The college is committed to maximise sustainable resource use and minimize the use of hazardous substances.
4. Special measures should be taken to protect and improve biodiversity of the campus.
5. Practical steps should be shown in developing and implement research and teaching initiatives related to sustainability.
6. The college should design programmes to foster the quality of the environment and protection of the biodiversity throughout the region.
7. Objectives and targets should be established for improving our environmental performance in the areas of energy consumption, greenhouse gas emissions, potable water consumption, waste to landfill, sustainable transport, and biodiversity.
8. The campus has to be made plastic free to a possible extent. Abiding by the principle of green protocol, the institution insists on the use of cloth items replacing plastic made ones.
9. Reservoirs for rain water harvesting should be constructed in the campus.
10. The college should take steps to harness solar power.
11. The college should attempt to become a paper free one by promoting electronic platforms for academic and administrative purposes.

WASTE MANAGEMENT

In consonance with the institutional principle of green protocol, the college should maintain a very strict and eco-friendly waste management mechanism.

1. The college admits its environmental responsibilities and recognises its obligations to contribute to the resolution of global and local environmental issues by minimising its environmental impact.
2. The entire stake holders are directed to take the ethical responsibility in reducing individual waste generation based on the waste management motto of the college: Reduce, Reuse and Recycle.
3. The policy binds all the institutional activities to the dual principles of plastic reduction and lowest waste generation.
4. Innovative and practical measures for waste management introduced by various departments of the government, and scientific agencies should be implemented in the campus after making studies on its plausibility.
5. Communicate the waste management policy of the college with staff, students, and other stakeholders in the campus to ensure all are aware of the waste management strategy followed by the college.
6. Identify and enable the reuse of waste items wherever feasible, either internally or in association with third parties.
7. Onsite treatment options such as composting, bio-manure, etc. should be used in the campus.

POLICY REFORMS

The policies of the college are never meant to be static. It is constantly evolving and dynamic suiting the time. The governing body recognizes and promotes the usefulness of planning and policy making.

1. Policies reforms are based on the findings and requirements of UGC, NAAC, affiliating University, state and central Governments and the changes demanded by the changing world.
2. The governing body of the college ensures the process of updating policies from time to time.
3. Appraisal of the policies of the college is done with the help of feedbacks from the faculty, students and office staffs
4. The competent authorities review and approve the policy making and reform process and hold the responsibility for its execution.
5. If any question arises relating to the interpretation of this Policy, it shall be referred to the MANAGEMENT whose decision shall be final.

**“Before you are a leader, success is all about growing yourself.
When you become a leader, success is all about growing others.”**

